Interweaves for Moment-to-Moment Experiences

Noticing statements

- > What emotions are connected to that?
- > Where do you feel that in your body
- > What are you seeing or sensing or hearing?
- > What words or thoughts go with that?
- > What impulses are urges are you aware of?
- > What's it like for you at this moment?
- > What is it like to feel _____?
- Notice what it's like for you to be able to handle these feelings right now.
- > Do you mean you're feeling _____?
- So, a part of you feels _____ and another part of you feels _____ is that right?
- > So, you're thinking/feeling/noticing thatis that right?
- > Can you put some words on that experience?
- Can you stay with that (image, feeling, sensation) just a little longer?
- Can you come back to the (image, feeling, or sensation)? Is there more there?
- Can we put the other feelings/issues to the side now and just try to stay with?
- Notice that you can zoom out and look at the memory as a whole.

Directive Statements

- ➢ Get curious about …
- Allow yourself to turn toward your (experience, pain, anxiety, etc) right now
- How do you experience that in your body?
- > Just notice your experience right now
- > Stay with the _____ and see where it takes you
- See what the _____ knows
- > Tune in....to what has changed
- Stay with that change

Empathetic Statements

- > You seem (sad, angry, anxious, etc.)
- > You have a lot going on right now
- There appears to be a lot of (emotions, sensations, thoughts, feelings) with.....
- That can be hard to figure out
- > There's something curious about this now
- It seems like a lot of (emotions, thoughts, etc) with
- You are noticing the …
- > That is painful for you....
- Ahh that makes you ...(sad, angry, anxious, etc)

Interweaves for Themes

Responsibility (Value/Shame) (Action/Guilt)

- > Whose responsibility is it?
- > Is that about you or about them?
- > Who's at fault?
- > I'm confused, who was bigger? You or (i.e.perpetrator)
- Let's pretend if you could say something to (i.e. perpetrator) what would it be?
- Would you expect any (age) to know what to do in this situation?
- This is a normal, understandable reaction. Other people probably would have done the same thing in our kind of situation.
- Just like when you touch a hot stove and react, arousal is an involuntary reflex. It's just what your body does.

Safety/Vulnerability

- > Are you safe now?
- > Can (i.e. the perpetrator) hurt you now?
- If (i.e. perpetrator) tried to do something now, what would you do?
- I would like to remind you that while you might feel (or what might come up with) the worst part is already over, and you have all the resources as an adult.
- > What would feel safe right now?
- > Notice that you're here and you're safe now.
- > Look at your hands, how old do they
- Where do you live now? How old are you now? How tall are you?
- > Send this information to all parts of you.

Responsibility: Developmental Needs

- What would you like to say to the kid right now that you wished someone had said back then?
- What would you like to do right now that you wish someone had done for you back then?
- What does that little boy/girl need/want right now? Imagine it.
- As you look back on this experience now, how do you make sense of it?
- > Children are never responsible for the abuse.
- Attachment is biologically driven. Of course, you were looking for attention.
- Of course, you were lonely and needed attention.
 You were a little (boy/girl) and no one was taking care of you.
- This part may seem like the enemy, but s/he is actually trying to help you.
- What do you imagine a good parent might say/do in this situation?
- I'm confused...you mean a child can cause a parent to _____?
- What if this happened to your daughter/best friend? What would you say to them? Would you hold them responsible?
- There's no way to undo what happened, perhaps there is a way to balance the scales going forward.

\succ	You can help your body know that it's safe now and we	\succ	How do
	can relax.		resentm
\checkmark	You probably wanted to fight back but couldn't. The	>	What do
	terror was too great, and your body was frozen. That's	\succ	Is there
	what happens when you are facing an overwhelming		out?
~	threat.	A 1	What do
\succ	As you notice the lightness in your chest, notice also	× 1	Imagine
	where in your body you're feeling okayperhaps in	>	Just feel
Dever	your feet or legs or Control (or choice)		was una
Fower/	What happens when you think of the words "As an		itnotic it was ur
	adult, I know I have choices" or "I can now choose" or "I	~	Notice th
	am now in control"		changes
Develo	omental / Attachment		through
	What does the child need now (that you wished		stored e
-	someone would have done for you back then and	Facilitate	
	didn't)?	and lettir	
Connec	t the adult with the child part to repair unmet needs		It was yo
×	Imagine offering this to them.	ŕ	your sist
>	Notice that you can go to this child now and they don't		to "give l
	have to be alone in this experience.		Okay im
\succ	Let this child know that you see/hear them. Perhaps	\succ	Imagine
	you can tell them that you understand how awful it was		responsi
	and that you are sorry.	≻	What wo
\succ	Go ahead and take this child out of the situation. Take		back the
	them somewhere safe,		now
≻	Somehow you'll know exactly what to say or do for this	≻	As you t
	child.		what act
\succ	They may need you to simply hang out with them or		mind (se
	they may simply need some form of touch from you.		their fam
\succ	If you were to step into that scene, you would tell them	\succ	Is there
	that		voice, yo
≻	If (e.g. resource person) were to step into that scene,		you wan
	image what they would say to that child.		imagine/
	ne receptivity of the child	\succ	Follow-u
\succ	How is the child responding to you		that nee
\succ	Is this child feeling accepted and understood by you		feels cor
	right now?	\succ	Imagine
×	What's it like for this child to know that you're there with		right nov
	them?	\succ	Imagine
	ild is not receptive		satisfyin
\checkmark	Can you understand why they might be hesitant to let	-	client wh
	you in?	\checkmark	I'm wond
\succ	Can you let them know that you understand why they		Does thi
\succ	are (scared/mistrustful, angry, and unable to respond)? Take it slow and allow for their experience.	>	How wo
	ck the responsibilities/burdens	~	permissi
	Can you "give back' to your parents the responsibility of		Can you Can you
	keeping the family safe?	If the clie	-
\succ	Can you consider it was wrong for them to ask you to		Push ag
	take care of them when you were so little?		strength
\succ	Would it be okay to let yourself know what you couldn't	\succ	Throw th
	let yourself know then?		throw it I
\checkmark	Would you be willing to consider that your parent will	\succ	Hold you
r f	never be the parent you needed as a child?		you. Pa
			, u

Safety (within the body)

- Can you allow yourself to feel the grief connected to this realization?
- What's it like to acknowledge that you can never be parented in the way you needed as a child?

Interweaves for Action (Somatic)

- How do you experience that (anger, hurt, resentment) inside of you?
- > What does it want to do?
- Is there any impulse or urge that wants to come out?
- > What does your hand, food, jaw, et) want to do?
- Imagine doing that now.
- Just feel that impulse in your body to do what it was unable to do at that time.. Just sense it...notice it...trusting your body to (finish) now what it was unable to do back then.
- Notice the (shaking, trembling, temperature changes, vocal sounds, etc) and allow it to move through you. It's how your body is releasing all that stored energy.

Facilitate the action of "giving back responsibility" for others and letting go of emotional burdens

- It was your parents responsibility to keep you (and your sister/brother) safe, not yours. Are you ready to "give back to your parents what was theirs? Okay imagine doing that now.
- Imagine outloud or in your imagination handing that responsibility back to them. It's not yours, it theirs.
- What would you like to do now that you couldn't back then? Imagine it...go ahead and say/do it now...
- As you think of all the people who have hurt you, what actions would represent true justice in your mind (send them to jail, share their misdeeds with their families, humiliate them in public)?
- Is there anything you need to say to reclaim your voice, your dignity, and/or your power? What would you want to see happen to them? Go ahead and imagine/say that.
- Follow-up: Is there more? Is there anything else that needs to happen? Continue with this until it feels completely satisfying.
- Imagine fighting back. What would you say or do right now if they were here?
- Imagine there are not limits. Stay with it until it feels satisfying or complete.

lelp the client when they are frozen, scared or stuck.

- I'm wondering if you want to say or do something. Does this feel possible?
- How would it be for you to give yourself permission?
- > Can you say, "I'm mad at you for betraying me"?

> Can you imagine slamming the door in their face?

- Push against the wall with your hands. Feel the strength and energy in your body,
- Throw this pillow with me. Notice what it's like to throw it lightly/to throw it hard.
- Hold your hands up and say "Stop" as I approach you. Pay attention to what it's like to take action on your own behalf.
- Walk around the room and feel your freedom of movement. Find your stride. Have fun with it.